



SECTION:	Student Management and Welfare	APPROVAL DATE:
SUBSECTION:	Discipline	February 4, 2008
POLICY NAME:	Progressive Discipline and Promoting Positive School Behaviour	LAST REVISED:
POLICY NUMBER:	R.SMW.E.6	February 4, 2008

1. REGULATION

The Wellington Catholic District School Board (here to referred to as the WCDSB) including staff, students, parents, and trustees is committed to the mission of providing a safe and welcoming learning environment that supports academic excellence and is an example of Christian Community. All parties share in the responsibility for creating a positive environment that is safe, harmonious, comfortable, inclusive and respectful.

2. DEFINITION

Progressive discipline is a whole school approach that uses a continuum of interventions, supports and consequences to address inappropriate student behaviour while building on strategies that promote positive student behaviour. Disciplinary measures should be applied within a framework from one that is solely punitive to a focus that is both corrective and supportive. Schools should use a range of interventions, supports and consequences that include learning opportunities for reinforcing appropriate behaviour.

Progressive discipline is a process designed to create the expectation that the degree of discipline will be in proportion to the severity of the behaviour. The history and profile of the student along with all other appropriate information and factors must be taken into account prior to the final decision on the specific disciplinary matter at hand.

3. PROCESS

The following must always be taken into account:

- The particular student and circumstances (e.g. mitigating or other factors)
- The nature and severity of the behaviour
- The affect of the act on any victims
- The impact on the school climate and the community at large
- The Board and School Administrators will consider all mitigating factors and others as required by the Education Act and as set out in Ontario Regulation 472/07
- The Board and the Schools will ensure that appropriate action must be consistently taken to address behaviours that are contrary to the Provincial and Board Codes of Conduct.

- Progressive Discipline interventions, supports and consequences will be clear and developmentally appropriate, and must include where appropriate, learning opportunities for students in order to reinforce positive behaviours while helping students to make appropriate choices.
- Exceptional students' strengths, needs, goals, expectations and developmental level along with their I.E.P. must be considered prior to finalizing disciplinary decisions in such cases.
- Progressive Discipline Policies must include the use of early and ongoing interventions.
- Protocols will be in place for appropriate family and students referrals and supports.
- Appropriate training will be developed for staff at all levels.
- All staff will be made aware of the Progressive Discipline Policy.

4. REVIEW

Schools in cooperation with the Board will establish a monitoring and review process to determine the effectiveness of the Progressive Discipline and Promoting of Positive Student Behaviour Policy and Regulation. In conducting such reviews, input will be sought from all key partners in the immediate and broader school community.