

2017 - 2018

Wellington Catholic

DISTRICT SCHOOL BOARD



FAITH IN
EDUCATION

www.wellingtoncdsb.ca @wellingtoncath

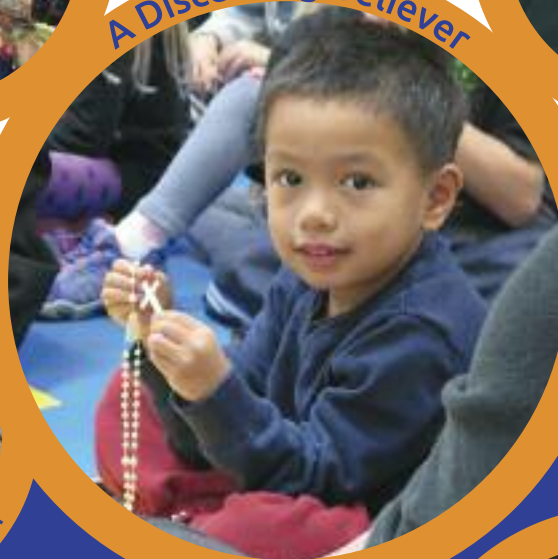


A Discerning Believer

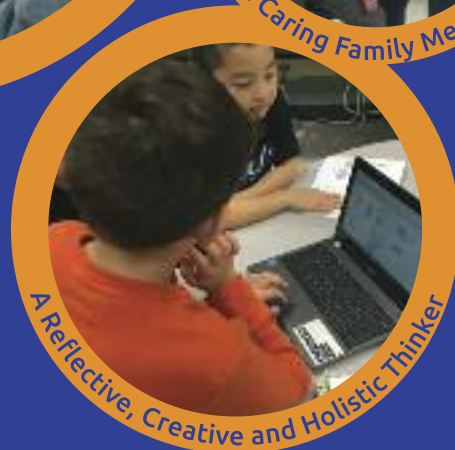
A Responsible Citizen



An Effective Communicator



A Caring Family Member



A Reflective, Creative and Holistic Thinker

Board Plan for:

Excellence in Faith Formation,
Learning and Achievement

Board Wide Inquiry Theory of Action

If I know my learners and know the curriculum, then I will make informed and intentional decisions that will improve student engagement and attainment of curriculum expectations and/or individual program goals

Inquiry: What would be the impact of knowing my learners and the curriculum on student engagement and student achievement?

GOAL

SUCCESS CRITERIA

PROFESSIONAL LEARNING AND SUPPORTS

MONITORING PROCESS Analysis of Impact/Influence

We are learning to know and understand each of our learners, and ourselves, so that student engagement will improve and teaching, learning, and assessments will be inclusive, intellectually engaging and reflect individual strengths, needs, learning preferences and cultural perspectives.*

* School Effectiveness Indicators 4.5, 3.1

SIPSA TEAMS WILL:

- Know and understand their school community using multiple sources of data (e.g. contextual, perceptual, school process, and learning/achievement data)

EDUCATORS WILL:

- Know and understand their students through ongoing collection and analysis of qualitative and quantitative data from multiple sources (i.e., observations, conversations, and products)
- Analyze evidence of student learning to identify ways to differentiate instruction and assessment so students are appropriately challenged and engaged
- Make intentional instructional decisions about:
 - what students are going to learn and when;
 - the types of tasks and activities which will be most impactful for students;
 - and the ways in which students will demonstrate their learning.

STUDENTS WILL:

- Be engaged and challenged

WHAT PROFESSIONAL LEARNING AND DEVELOPMENT WILL WE FOCUS ON?

- Learner Profiles - Ongoing and effective use of student and system data to know and understand our students, develop learner profiles, and inform instruction
- Collection of data to understand the needs of our learners
- Differentiation of Instruction - content, product, process, and environment
- Assessment practices that are developmentally appropriate, rooted in curriculum, and differentiated for learners
- Developmental trajectories based on the Ontario curriculum
- Effective feedback for students based on learning goals and success criteria
- Effective monitoring strategies to measure impact of school improvement and professional learning initiatives

HOW WILL WE PROVIDE PROFESSIONAL DEVELOPMENT AND SUPPORT?

- Principal and Program meetings
- Curriculum focused workshops
- Department Head networks
- Collaborative Inquiry and learning networks
- Technology Enabled Learning projects
- Job embedded learning
- Board Leadership Development Programs including: New Teacher Induction Program (NTIP), Catholic Leadership, Principal Learning Teams

MONITORING FOR IMPACT TRUSTEES:

- Board Improvement Plan for Student Achievement (BIPSA) Status updates – September, February, June
- Impact updates by Director of Education
- Board Program updates by Program staff

SYSTEM STAFF:

- Achievement towards goals observed through District Process, Director visits, and Superintendent visits
- School Improvement Plan for Student Achievement (SIPSA) monitoring reports
- Effectiveness data from professional learning sessions and Program meetings
- Monitoring plans detailed in Program initiatives
- Learner profile implementation
- Absenteeism, suspension rates
- Report card achievement data in literacy and numeracy, credit accumulation and learning skills report data
- School climate survey data

SCHOOL STAFF:

- Use of instructional feedback strategies to determine student engagement and evaluation of achievement of the learning expectations
- Regular student achievement and well-being monitoring meetings
- Diagnostic and summative assessment data including: Report Card data, credit accumulation, EQAO, Language Assessment Resources (LAR), Developmental Reading Assessment (DRA)
- Office referrals, suspension rates and attendance
- School climate survey data
- Evidence of learning goals, success criteria, and forms of feedback provided to students
- Regular use of curriculum documents in professional learning sessions
- Learner profiles and student work are basis for improvement discussions
- Assessment tools indicate balanced and varied opportunities to show skills and understanding

We are learning to ensure instruction and assessment is rooted in curriculum and/or individual program expectations and there is a clear emphasis on high levels of achievement in literacy and numeracy evident throughout the whole school so that student achievement improves.*

* School Effectiveness Indicators 1.1, 4.2

SIPSA TEAMS WILL:

- Develop and actualize plans to improve student achievement and well-being throughout the whole school

EDUCATORS WILL:

- Have a thorough understanding of the Ontario Curriculum and/or individual program goals in order to provide an effective literacy and numeracy program and support student well-being
- Share learning goals and co-construct success criteria with students based on curriculum/program expectations and written in clear language that is meaningful to all
- Provide frequent, actionable, specific, and timely feedback based on success criteria
- Offer developmentally appropriate learning experiences to assess curriculum/program expectations and learning skills through observations, conversations and products
- Engage and consistently co-learn within professional learning communities to be responsive to student learning needs
- Regularly review student progress and develop next steps in supporting achievement and well-being

STUDENTS WILL:

- Be engaged and challenged

OUR MISSION

We are an inclusive community that empowers children and youth to grow their God-given strengths so they may be the heart and hands of Christ in the world.

OUR VISION

A peaceful world where Catholic Values inspire life-long learning and service to others.

